

***American Journal of  
Education***

Volume 89      1980-81

Published November 1980  
February, May, and August 1981  
© 1980 and 1981 by  
The University of Chicago  
All rights reserved

**American Journal of  
Education**

<i>Board of Editors</i>	Bertram Cohler Robert Dreeben Marie Thourson Jones Harold S. Wechsler
<i>Editorial Assistant</i> <i>Book Review Editor</i>	Susan M. Griffin Harold Wechsler

---

<i>Advisory Board</i>	John Blassingame, Yale University James Cheek, Howard University Thomas J. Cottle, Children's Defense Fund Robert Crain, Rand Corporation Lawrence Cremin, Columbia University Donald Erickson, University of San Francisco J. W. Getzels, University of Chicago Cark Kaestle, University of Wisconsin Jacob Kounin, Wayne State University Henry Levin, Stanford University David Riesman, Harvard University Francis Schrag, University of Wisconsin William Spady, American Association of School Administrators Martin Trow, University of California, Berkeley Leona Tyler Sheldon White, Harvard University
-----------------------	---

## ACKNOWLEDGMENTS TO READERS

*American Journal of Education* gratefully acknowledges the assistance of the following readers in evaluating manuscripts.

Joseph Adelson  
Israela Ettenberg Aron  
Stephen Bailey  
Ivar Berg  
David Berliner  
Burton Bledstein  
Edna Bonacich  
Steven Bossert  
Henry Broady  
Jay Chambers  
Alison Clarke-Stewart  
Stephen Cole  
Randall Collins  
Mihaly Csikzentmihalyi  
Steven Dresch  
Paul Dressel  
David Elkind  
John Elson  
Edgar Epps  
Gary Fenstermacher  
William Firestone  
Lee Hanson  
Sophie Hartoonian  
Larry Hedges  
Robert Hess  
Del Hymes  
Phillip Jackson  
M. Kent Jennings  
Carl Kaesele  
Charles Kerchner  
Stanley King

David Kirp  
Frederick Lighthall  
Jane Loevinger  
Dan Lortie  
John Macaloon  
W. J. McKeachie  
Peter Marsden  
Dale Mesirow  
Robert Michael  
Daniel Offer  
Gary Orfield  
Ronald Pavalko  
William Reese  
John Martin Rich  
James Rosenbaum  
Robert Schaefer  
Joseph Schwab  
Michael Sedlak  
Rick Shweder  
Janet Spence  
David Stern  
Anita Summers  
Nathan Tarcov  
William Toombs  
Thomas Trabasso  
David Tyack  
Decker Walker  
Michael Wallach  
Barry Wellman  
Ian Westbury  
Robert Wimpelberg

## INFORMATION FOR AUTHORS

**MANUSCRIPT ACCEPTANCE POLICY:** Manuscripts are accepted subject to editing. While it is our policy to require the assignment of copyright on most journal articles, we do not usually request assignment of copyright for other contributions. Although the copyright to such a contribution may remain with the author, it is understood that, in return for publication, the journal has the non-exclusive right to publish the contribution and the continuing right, without limit, to include the contribution as part of any reprinting of the issue and/or volume of the journal in which the contribution first appeared by any means and in any format, including computer-assisted storage and readout, in which the issue and/or volume may be reproduced by the publisher or by its licensed agencies. Submission of a manuscript to the *American Journal of Education* is taken to indicate the author's commitment to publish in this journal. No paper known to be under consideration by any other journal will be reviewed by the *American Journal of Education*.

### PREPARATION OF COPY:

1. Type all copy—including indented matter, footnotes, and references—double-spaced, allowing generous margins at top, bottom, and sides of page.
2. Footnotes are to be used only for substantive observations. Number consecutively and place on a separate page titled "Notes."
3. Type tables on separate pages without vertical rules. Number consecutively. Attach short titles. Cite appropriate points in text. Place footnotes at bottom of table. Mark with asterisks, daggers, etc., according to standard usage.
4. Draw figures on white paper with india ink. Original or glossy print of each figure will be required if manuscript is accepted.
5. *Include brief abstract.*
6. *Three copies* of manuscript and abstract, on white paper, must be submitted. Manuscripts should be addressed to *American Journal of Education*, The University of Chicago, 5835 Kimbark Avenue, Chicago, Illinois 60637. *Manuscripts are not returned to authors unless we receive a stamped, self-addressed envelope.*

**REFERENCES:** *Citations in text.* All references to monographs, articles, and statistical sources are to be identified at appropriate point in text by last name of author, year of publication, and pagination where appropriate, all within parentheses. Cite references as indicated. When author's name is in the text: Rader (1975). When author's name is not in the text: (Popkewitz 1975). Pagination (for a quote) follows year of publication: (Lipset 1964, p. 62). With dual authorship, give both names; for more than three, use "et al." For institutional authorship, supply identification from beginning of complete citation: (U.S. Bureau of Census 1963, p. 117). With more than one reference to an author, distinguish them by use of letters (a, b) attached to the year of publication: (1956a). Enclose a series of references within a single pair of parentheses, separated by semicolons.

*Reference format.* List all items alphabetically by author and, within author, by year of publication, on a separate page titled "References." Examples follow:

Kirsopp Lake, A. "The Origin of the Roman House." *American Journal of Archaeology* 41 (1937): 598-601.

Dean, J. P., and Rosen, Alex. *A Manual of Intergroup Relations*. Chicago: University of Chicago Press, 1955.

International Statistics Institute. *Proceedings of the 34th Session, International Statistics Institute*, Ottawa, 1963. 2 vols. Toronto: University of Toronto Press, 1964.

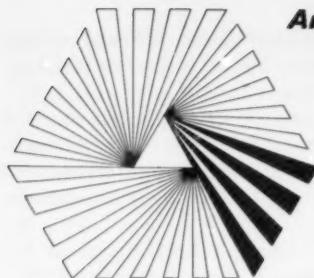
Whitney, Thomas P., ed. *The New Writing in Russia*. Ann Arbor: University of Michigan Press, 1964.

Kluckhohn, C. K. M.; Clinchy, Everett R.; Embree, Edwin R.; Mean, Margaret; and Abernathy, Bradford S. *Religion and Our Racial Tensions*. Religion in the Post War World Series, edited by W. L. Sperry, vol. 3. Cambridge, Mass.: Harvard University Press, 1945.

Kaiser, Ernest. "The Literature of Harlem." In *Harlem: A Community in Transition*, edited by J. H. Clarke. New York: Citadel Press, 1964.

Trent, James W. "The Etiology of Catholic Intellectualism." Ph.D. dissertation, University of California, 1964.

Moore, Philip S. "Academic Development: University of Notre Dame: Past, Present, and Future." Mimeographed. Notre Dame, Ind.: University of Notre Dame, 1960.



**American Journal of  
Education**

Vol. 89 1980-81

November	1-146
February	147-252
May	253-372
August	373-470

---

ARTICLES

Davis, Sharon A., and Emil J. Haller. Tracking, Ability, and SES: Further Evidence on the "Revisionist-Meritocratic" Debate (May, p. 283)

Hillocks, George. The Responses of College Freshmen to Three Modes of Instruction (August, p. 370)

Mitchell, Douglas E., Charles T. Kerchner, Wayne Erck, and Gabrielle Pryor. The Impact of Collective Bargaining on School Management and Policy (February, p. 147)

Murphy, Jerome T. School Administrators Besieged: A Look at Australian and American Education (November, p. 1)

Olneck, Michael R., and David B. Bills. What Makes Sammy Run? An Empirical Assessment of the Bowles-Gintis Correspondence Theory (November, p. 27)

Schrag, Francis. Knowing and Doing (May, p. 253)

Turnbull, Brenda J., Marshall S. Smith, and Alan L. Ginsburg. Issues for a New Administration: The Federal Role in Education (August, p. 396)

REVIEW ESSAYS

Berg, Ivar. Jencks II: Paradigm Lost—and Found. A Review of *Who Gets Ahead? The Determinants of Economic Success in America* by Christopher Jencks et al. (November, p. 62)

Craig, John E. On the Development of Educational Systems. A Review of *Education and Society in Modern Europe* by Fritz K. Ringer; *Social Origins of Educational Systems* by Margaret Scottford Archer; and *National Development and the World System: Educational, Economic, and Political Change, 1950-1970* edited by John W. Meyer and Michael T. Hannan (February, p. 189)

Eckland, Bruce K. Education in the Meritocracy. A Review of *Who Gets Ahead? The Determinants of Economic Success in America* by Christopher Jencks et al. (November p. 76)

Firestone, William A. Is "Who Governs?" the Right Question? A Review of *Citizen Participation in the Public Schools* by Robert H. Salisbury and *Professionals versus the Public: Attitudes, Communication, and Response in School Districts* by Harvey J. Tucker and L. Harmon Zeigler (February, p. 212)

Horn, John L., and Hill Goldsmith. Reader Be Cautious: A Review of *Bias in Mental Testing* by Arthur R. Jensen (May, p. 305)

Miller, S. M., and Donald Tomaskovic-Devey. The Determinants of Jencks. A Review of *Who Gets Ahead? The Determinants of Economic Success in America* by Christopher Jencks et al. (November, p. 86)

Scarr, Sandra. Implicit Messages: A Review of *Bias in Mental Testing* by Arthur R. Jensen (May, p. 330)

Vogt, Liliana. Depriving Difference of Distinction. A Review of *Education, Class Language and Ideology* by Noell Bissert; *Antonio Gramsci: Conservative Schooling for Radical Politics* by Harold Entwistle; *Education and Knowledge* by Kevin Harris; *Regenerating the Curriculum* by Maurice Holt; and *Marxism and Education* by Nadan Sarup (November, p. 98)

#### BOOK REVIEWS

Avrich, Paul, *The Modern School Movement: Anarchism and Education in the United States*. Michael W. Sedlak (February, p. 238)

Barth, Roland, *Run School Run*. Leila Sussmann (August, p. 432)

Bridge, R. Gary, Charles M. Judd, and Peter R. Moock, *The Determinants of Educational Outcomes: The Impact of Families, Peers, Teachers, and Schools*. David E. Wiley (November, p. 120)

Chickering, Arthur W., and associates, *The Modern American College*. Robert Hassenger (August, p. 445)

Cline, Hugh E., and Loraine T. Sinnot, *Building Library Collections*. J. Periam Danton (August, p. 464)

Cummings, William K., *Education and Equality in Japan*. Morikazu Ushioji (August, p. 450)

Curti, Merle, *Human Nature in American Thought*. Dorothy Ross (February, p. 242)

Degler, Carl N., *At Odds: Women and the Family in America from the Revolution to the Present*. Lynn D. Gordon (May, p. 349)

Diner, Stephen J., *A City and Its Universities: Public Policy in Chicago, 1892-1919*. Daniel Levine (May, p. 355)

Duke, Daniel, *Classroom Management: The 78th Yearbook of the National*

*Society for the Study of Education, Part II.* Linda Anderson (August, p. 434)

Ellsworth, Edward E., *Liberators of the Female Mind: The Shirreff Sisters, Educational Reform, and the Women's Movement*. Dina M. Copelman (November, p. 136)

Firestone, William A., *Great Expectations for Small Schools: The Limitations of Federal Projects*. Margaret Terry Orr (May, p. 361)

Franklin, Vincent P., *The Education of Black Philadelphia: The Social and Educational History of a Minority Community, 1900-1950*. Raymond Wolters (November, p. 144)

George, William C., Sanford J. Cohen, and Julian Stanley, eds., *Educating the Gifted: Acceleration and Enrichment*. A. Harry Passow (May, p. 339)

Greenspan, Stanley I., *Intelligence and Adaptation: An Integration of Psychoanalysis and Piagetian Developmental Psychology*. Sandra L. Pipp and Kurt W. Fischer (August, p. 452)

Houle, Cyril O., *Continuing Learning in the Professions*. Harold L. Enarson (February, p. 225)

Houlgate, Laurence D., *The Child and the State: A Normative Theory of Juvenile Rights*. Francis Schrag (February, p. 248)

Mohraz, Judy Jolley, *The Separate Problem: Case Studies of Black Education in the North, 1900-1930*. Vincent P. Franklin (November, p. 140)

Morris, Robert C. *Reading, Riting, and Reconstruction: The Education of Freedmen in the South*. Jacqueline Jones (August, p. 437)

Nielsen, Waldemar, *The Endangered Sector*. John Cullinan (May, p. 343)

Parsons, Jacquelynne E., ed., *The Psychobiology of Sex Differences and Sex Roles*. Nancy Datan (February, p. 245)

Passmore, John, *The Philosophy of Teaching*. William A. Reid (August, p. 428)

Powell, Arthur G., *The Uncertain Profession: Harvard and the Search for Educational Authority*. Woodie T. White, Jr. (November, p. 132)

Rest, James R., *Development in Judging Moral Issues*. Lawrence J. Walker (November, p. 125)

Salomon, Gavriel, *Interaction of Media, Cognition and Learning*. John C. Wright (May, p. 369)

Sanders, Jane, *Cold War on Campus: Academic Freedom at the University of Washington, 1946-1964*. Roland L. Guyotte (November, p. 129)

Sanford, Nevitt, *Learning after College*, Robert Hassenger (May, p. 366)

Seabury, Paul, ed., *Bureaucrats and Brainpower: Government Regulation of Universities*. Roger L. Geiger (February, p. 229)

Shils, Edward, "The Calling of Sociology" and Other Essays on the Pursuit of Learning. Lewis A. Coser (February, p. 223)

Smelser, Neil J., and Robin Content, *The Changing Academic Market: General Trends and a Berkeley Case Study*. Dorothy O. Helly (August, p. 441)

Stockard, J., P. A. Schmuck, K. Kempner, P. Williams, S. K. Edson, and M. A. Smith, *Sex Equity in Education*. Kathryn M. Moore (May, p. 347)

Story, Ronald, *The Forging of an Aristocracy: Harvard and the Boston Upper Class, 1800-1870*. Peter Dobkin Hall (May, p. 358)

Swanson, Don R., ed., *The Role of Libraries in the Growth of Knowledge*. Jesse H. Shera (August, p. 460)

Windham, Douglas M., ed., *Economic Dimensions of Education*. David Stern (November, p. 116)

Wise, Arthur E., *Legislated Learning*. Bella Rosenberg (November, p. 111)

Youniss, James, *Parents and Peers in Child Development: A Sullivan-Piaget Perspective*. B. Bradford Brown (August, p. 456)

#### BOOK REVIEWERS

Linda Anderson, 434  
B. Bradford Brown, 456  
Ronald D. Cohen, 234  
Dina M. Copelman, 136  
Lewis A. Coser, 223  
John Cullinan, 343  
J. Periam Danton, 464  
Nancy Datan, 245  
Harold L. Enarson, 225  
Vincent P. Franklin, 140  
Kurt W. Fischer, 452  
Roger L. Geiger, 229  
Lynn D. Gordon, 349  
Roland L. Guyotte, 129  
Peter Dobkin Hall, 358  
Robert Hassenger, 366, 445  
Dorothy O. Helly, 441  
Jacqueline Jones, 437  
Daniel Levine, 355

Kathryn M. Moore, 347  
Margaret Terry Orr, 361  
A. Harry Passow, 339  
Sandra L. Pipp, 452  
William A. Reid, 428  
Bella Rosenberg, 111  
Dorothy Ross, 242  
Francis Schrag, 248  
Michael W. Sedlak, 238  
Jesse H. Shera, 460  
David Stern, 116  
Leila Sussman, 432  
Morikazu Ushiogi, 450  
Lawrence J. Walker, 125  
Woodie T. White, 132  
David E. Wiley, 120  
Raymond Wolters, 144  
John C. Wright, 369

